CALL FOR PAPERS
Submission Deadline: February 20, 2015

Special Issue

Research Papers in Online Learning Performance and Behaviour

Aims and scope of this special issue

As there is a continuing debate about effective design of online learning environments (Azevedo, 2005) and effective teaching methods (Tsai & Shen, 2009; Tsai, 2011a), educators in the field of online learning and online pedagogy suggest that future researchers could adopt and integrate other innovative teaching methods into online courses, and examine their effects on improving students’ learning in online learning environments (Tsai, 2011b; Tsai, in press).

This special issue spans pedagogical, theoretical, practical, and technical issues in online learning performance and behaviour. Research on online learning performance, online learning behaviour, web-based training, and evaluation of online learning are appropriate for this special issue. Practical experiences and experiments in using online learning and web-based learning technologies are also welcome. We look forward to contributions from academicians, researchers, and educators worldwide.

Original research contributions are solicited, which focus on online learning performance and behaviour, and tools with a view to improving online learning outcomes for all learners in all contexts of technology-enhanced learning. This special issue will contain no more than 15 papers.

Main topics

This special issue will focus on research work on the evaluation, design, and implementation of online learning performance and behaviour. Authors of submissions should carefully explain how the design and pedagogy and results presented contribute to online students’ learning performance and future online educators’ course design.

Contributions adding to research on online learning performance and behaviour are solicited in, but not limited to, the following topics:

- Concepts and empirical evidence of innovative online teaching methods
- Design of and implementation of online courses and programs
- Virtual reality environments for students’ learning
- Best practices
Important dates

Deadline for submission of papers: February 20, 2015
Notification of acceptance: September 15, 2015.
Deadline for submission of camera-ready version of accepted papers: October 15, 2015.
Expected publication date of the special issue: late 2016.

Authors should submit their papers electronically by registering with IRRODL then logging in and uploading their submissions. Please consult the Submissions page for further information: http://www.irrodl.org/index.php/irrodl/about/submissions#authorGuidelines

Questions may be directed to the Guest Editor of the special issue, Chia-Wen Tsai (jawen12b@gmail.com).

Review process
All research articles submitted to this special issue will undergo rigorous peer review. All papers will be peer reviewed by at least three reviewers, experts in the field, appointed by the Guest Editor.

References